

CURRICULUM VITAE

DWIGHT W. IRVIN

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EDUCATION

2012-present	Postdoctoral Fellow		Juniper Gardens Children's Project Mentors: Drs. Charles Greenwood & Judy Carta
2012	Ph.D.	Education	UNC Chapel Hill Early Childhood, Special Education, and Literacy
2004	M.A.	Social Science	University of Amsterdam, the Netherlands
2002	B.A.	Political Science	University of Florida, Gainesville

RESEARCH EXPERIENCE

2010-2012	Research Assistant		Frank Porter Graham Child Development Institute UNC Chapel Hill Supervisors: Drs. Brian Boyd & Sam Odom
2009	Research Assistant		Depart. of Speech and Hearing UNC Chapel Hill Supervisor: Dr. Patsy Pierce
2007-2009	Research Assistant		Depart. of Early Childhood, Special Education and Literacy (multiple projects) UNC Chapel Hill Supervisors: Drs. Mollie Lloyd, Jocelyn Glazier, Harriet Able

RELATED EXPERIENCE

2011-2012	Graduate Assistant		Office of Student Affairs (School of Education) UNC Chapel Hill
2010-2011	Reading Coach/Mentor		Student Coalition for Action Literacy Education Carrboro, NC

2006-2007	Mentor/Instructor	Episcopal Children's Services
2005-2006	Screening Specialist	Jacksonville, FL
2004-2005	Family Services Specialist	

PUBLICATIONS

Irvin, D.W., Boyd, B.A., & Odom, S.L. (2013). Adult Talk in the inclusive classroom and the socially competent behavior of preschoolers with autism spectrum disorder. *Manuscript submitted for publication.*

Irvin, D.W., Hume, K., Boyd, B.A., McBee, M. T., & Odom, S. L. (2013). Child and classroom characteristics associated with the adult language provided to preschoolers with autism spectrum disorder. *Manuscript submitted for publication.*

Irvin, D.W., Boyd, B.A., & Odom, S.L. (2013). Child and setting characteristics affecting the adult talk directed at preschoolers with autism spectrum disorder in the inclusive classroom. *Manuscript submitted for publication.*

Irvin, D.W., Patten, E., & Boyd, B.A. (in press). Service use among young children with autism spectrum disorder. In V. Preedy (Ed.), *The Comprehensive Guide to Autism*. New York, NY: Springer.

Dykstra, J., Sabatos-DeVito, M. G., **Irvin, D.W.,** Boyd, B. A., Hume, K. A., & Odom, S. L. (in press). Using the Language Environment Analysis (LENA) system in preschool classrooms with children with autism spectrum disorders. *Autism*.

Irvin, D. W., McBee, M., Boyd, B. A., Hume, K., & Odom, S. L. (2012). Child and family factors associated with the use of services for preschoolers with autism spectrum disorder. *Research in Autism Spectrum Disorders, 6*(1), 565-572.

Irvin, D.W., Patten, E., Flippin, M., Erickson, K., & Pierce, P. (2009). Social communication for young children with autism: A six-hour training module. *North Carolina Department of Public Instruction*. Available online at <http://www.ncpublicschools.org>

PRESENTATIONS (selected)

Harper, H., **Irvin, D. W.,** & Pierce, P. (2012). *Cross cultural perceptions of disability*. The Division for Early Childhood International Conference. Minneapolis, MN.

Irvin, D. W., Boyd, B. A., Morris, K., Common, E., & Odom, S. L. (2012). *Factors affecting adult talk in the inclusive classroom and the resulting social competent behavior of preschoolers with autism spectrum disorder*. Conference on Research Innovations in Early Intervention. San Diego, CA.

Boyd, B. A., Odom, S. L., McBee, M., & **Irvin, D. W.** (2011). *Measuring the social symptoms and social behaviors of children with autism spectrum disorder*. The Division for Early Childhood International Conference. National Harbor, MD.

Irvin, D. W., Boyd, B. A., McBee, M., Hume K., & Odom, S. L. (2011). *State differences and comprehensive treatment model characteristics affecting the receipt of educational and therapeutic services for school-aged children with autism spectrum disorder*. The International Meeting for Autism Research. San Diego, CA.

Sabatos-DeVito, M., Dykstra, J., **Irvin, D. W.**, Boyd, B. A., Hume, K., & Odom, S. L. (2011). *Exploring the use of the Language Environment Analysis (LENA) System in preschool classrooms of children with autism spectrum disorders*. The Society for Research in Child Development conference. Montreal, Quebec.

Irvin, D. W. (2010). *Social communication strategies for young children with and without disabilities*. The International Step-by-Step Association Conference. Riga, Latvia.

Boone, H., **Irvin, D.W.**, & Glazer, J. (2009). *Impact of service learning of early educators' dispositions toward diversity and inclusion*. The Division for Early Childhood International Conference. Albuquerque, NM.

FUNDED RESEARCH

2010-2011 Co-PI: *Including children with disabilities: Cross-cultural perceptions of practices hopes, and needs*. The European Union Center of the University of North Carolina at Chapel Hill Faculty and Graduate Student Joint Project Award. Hillary Harper (PI), Patsy Pierce, & Brian Boyd (Co-PIs). The purpose of this study was to uncover current world-wide perceptions of disability and inclusion held by early childhood care and education professionals. Participants represented 7 different countries (i.e., Armenia, Hungary, Kyrgyzstan, Latvia, Tajikistan, United Kingdom and United States). (\$5,000).

TEACHING

OCCT 992	<i>Research Seminar in Occupational Science</i>	
	Teaching Assistant	Spring 2012
EDUC 412:	<i>Learning and Development</i>	
	Co-Instructor	Fall 2009
EDUC 501	<i>Preschool/Kindergarten Assessment and Teaching Strategies</i>	
	Teaching Assistant	Fall 2008
EDUC 662	<i>Emergent Literacy</i>	
	Teaching Assistant	Spring 2008

AWARDS

- 2012 Graduate and Professional Student Federation Travel Award
- 2012 Graduate Student Association Conference Participation Award
- 2011 Graduate Student Association Conference Participation Award
- 2007- 2011 U.S. Department of Education Doctoral Leadership Grant Participant
- 2010 The European Union Center of the University of North Carolina at Chapel Hill
Graduate Student Research Travel Award
- 2010 University of North Carolina at Chapel Hill School of Education One-Time
Graduate Travel Award

SERVICE

- 2010-2011 Graduate Student Association Co-Social Chair