

Curriculum Vitae

Rose A. Mason, Ph.D., BCBA, LSSP

Post-Doctoral Research Fellow
Juniper Gardens Children's Project
The University of Kansas

Contact Information

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EDUCATION AND PROFESSIONAL EXPERIENCE

Education

2012	Ph.D.	Texas A&M University College Station, TX	Educational Psychology <i>Special Education</i>
2000	M.S.	University of Texas at Tyler Tyler, TX	Clinical Psychology <i>School Psychology</i>
1996	B.S.	Ambassador University Big Sandy, TX	Psychology

Professional Certifications

2013	Board Certified Behavior Analyst®	License # 1-13-13642
2000	Specialist in School Psychology	License # 31653

Professional Experience

2012-present	Postdoctoral Researcher Juniper Gardens Children's Project University of Kansas, Kansas City, KS
2011-2012	Applied Behavior Analysis Lead Therapist Autism Assessment, Research, & Intervention Clinic, Brazos Valley Rehabilitation Center, Bryan, TX

- 2008-2011 **Graduate Teaching Assistant**
Department of Educational Psychology
Texas A&M University, College Station, TX
- 2004-2008 **Psychological Services Coordinator/
Licensed Specialist in School Psychology**
Burleson Milam Special Services, Caldwell, TX
- 2001- 2004 **Behavior Specialist and ARD Coordinator**
Pine Tree ISD, Longview, TX
- 2000-2001 **Licensed Specialist in School Psychology**
Longview ISD, Longview, TX
- 1999-2000 **Licensed Specialist in School Psychology (Intern)**
Oak Forest Psychological Services, Longview, TX
- 1996–2002 **Didactic Therapist/Mental Health Associate/
Admissions Representative**
Meadow Pines Psychiatric Hospital, Longview, TX

RESEARCH & SCHOLARSHIP

Areas of Research Interest

- Develop and evaluate socially valid interventions for secondary and postsecondary individuals with ASD with particular focus on contextual variables that strengthen the efficacy of the intervention.
- Facilitate research to practice through dissemination and identification of sustainable methods of training, feedback, and treatment integrity for individuals with challenging behaviors.
- Identify protective factors associated with positive post-secondary trajectories for individuals with ASD and other disabilities

Peer-Reviewed Publications

Ganz, J.B., Rispoli, M.J., **Mason, R.A.**, & Hong, E.R. (in press). Moderation of effects of AAC based on setting and types of aided AAC on outcome variables: An aggregate study of single-case research with individuals with ASD. *Developmental Neurorehabilitation*.

Mason, R.A., Davis, H.S., Boles, M.B., & Goodwyn, F.D. (2013). Efficacy of point-of-view video modeling: A meta-analysis. *Remedial and Special Education*. doi: 10.1177/0741932513486298

Mason, R.A., Ganz, J.B., Parker, R.I., Boles, M.B., Davis, H.S., & Rispoli, M.J. (2013). Video-based modeling: Differential effects due to treatment protocol. *Research in Autism Spectrum Disorders*, 7(1), 120-131.

Mason, R.A., Rispoli, M.J., Ganz, J.B., Boles, M.B., & Orr, K. (2012). Effects of video modeling on communicative social skills of college students with Asperger Syndrome. *Developmental Neurorehabilitation*, 15(6), 425-434.

Mason, R.A., Ganz, J.B., Parker, R.I., Burke, M.D., & Camargo, S.P. (2012). Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 33(4), 1076–1086.

Ganz, J.B., Earles-Vollrath, T.L., **Mason, R.A.**, Rispoli, M.J., Heath, A.K., & Parker, R.I. (2011). An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5(4), 1500–1509

Book Chapters and Non-Peer-Reviewed Publications

Simpson, R.L., Ganz, J.B., & **Mason, R.A.** (2012). Social skill interventions and programming for learners with autism spectrum disorders. In D. Zager, M. Wehmeyer & R. Simpson (Eds), *Educating students with autism spectrum disorders*. (pp. 207-226). New York: Routledge.

Mason, R.A., & Ganz, J.B. (2011). Book Review: Seeing Is Believing: Video self-modeling for people with autism and other developmental disabilities. *Focus on Autism and other Developmental Disabilities*, 26, 63.

Manuscripts Submitted for Publication

Mason, R.A., Kamps, D., Turcotte, A., Cox, S., Feldmiller, S., Miller, T. (2013). *Peer Mediation to increase communication and interaction at recess for students with autism spectrum disorders*. Manuscript submitted for publication.

Kamps, D.M., Thiemann-Bourque, K., Heitzman-Powell, L., Schwartz, I., Cox, S., Rosenberg, N., & **Mason, R.A.** (2013). *Peer Networks to Improve Social Behaviors for Elementary School Children with Autism Spectrum Disorders*. Manuscript submitted for publication.

Ganz, J.B., Boles, M.B., Goodwyn, F.D., & **Mason, R.A.** (2013). *Interaction of participant characteristics and type of AAC with individuals with ASD: A meta-analysis*. Manuscript submitted for publication.

Kamps, D.M., **Mason, R.A.**, Thiemann-Bourque, K., Feldmiller, S. Turcotte, A., & Miller, T. (2013). *The use of peer networks to increase communicative acts of first grade students with autism spectrum disorders*. Manuscript submitted for publication.

Manuscripts in Preparation

Mason, R.A., & Davis, H.S. (2013). Video self-modeling: A meta-analysis of the evidence. *Manuscript in preparation*.

Davis, J.L., Mason, B.A., Crutchfield, S., **Mason, R.A.**, & Davis, H.S. (2013). Self-monitoring interventions for students with autism spectrum disorders: a single case meta-analysis. *Manuscript in preparation*.

Mason, R.A., Kamps, D.M., & Jamison, R. (2013). Use of video modeling delivered via mobile device to increase social question asking for adolescent girls with ASD. *Manuscript in preparation*.

Peer-Reviewed Scholarly Conference Presentations

Crutchfield, S., **Mason, R.A.** (2014, February) *A practitioner's guide to video modeling Lights, camera, action: Using video modeling to improve outcomes for students with autism*. Invited Presentation to be presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Kamps, D.M. & **Mason, R.A.** (2013, September). *Autism peer networks project: Improving social-communication and literacy for young children with ASD*. Poster to be presented at the Society for Research on Educational Effectiveness Fall Conference, Washington D.C.

Kamps, D.M., Thiemann-Bourque, K., Heitzman-Powell, L., Schwartz, I., Cox, S., Rosenberg, N., & **Mason, R.A.** (2013, May). *Peer networks project: A four year study to improve social-communication and literacy for young children with ASD*. Presented at the Annual Behavior Analysis International Convention, Minneapolis, MN.

Mason, R.A., McFadden, B., Kamps, D.M., Thiemann-Bourque, K., Heitzman-Powell, L., Rosenberg, N., Feldmiller, S., & Miller, T. (2013, May). *This used to be my playground: A peer network intervention to increase social interaction at recess*. Poster presented at the Annual Behavior Analysis International Convention, Minneapolis, MN.

Mason, R.A. (2013, February). *Video modeling decision-making: Guidelines for designing a video modeling intervention*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Davis, J.L., **Mason, R.A.**, & Iwaszuk, W.I. (2013, February). *Progress monitoring data: Statistical methods for high stakes decisions*. Poster presented at the National Association of School Psychology Annual Convention. Seattle, WA.

- Mason, R.A.** (symposium chair). (2012, May). *Video-based modeling: An examination of the evidence based on quality, implementation, and participant outcomes*. Presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Davis, H.S., Camargo, S.P., & **Mason, R.A.** (2012, May). *Video-based modeling: A quality of research evaluation*. Presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Mason, R. A.**, Ganz, J.B., Boles, M.B., Neely, L.C., & Davis, H.S. (2012, May). *Video modeling: The model does matter*. Paper presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Boles, M.B., & **Mason, R.A.** (2012, May). *The efficacy of video-based interventions for secondary and postsecondary individuals with disabilities: A meta-analysis*. Paper presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Mason, R.A.**, & Boles, M.B. (2012, February). *Use of video modeling for individuals with emotional disturbance*. Paper presented at the National Association of School Psychology Annual Convention. Philadelphia, PA.
- Mason, R. A.**, Goodwyn, F.D., Davis, H.S., & Boles, M.B. (2011, February). *Point-of-view video modeling for individuals with autism spectrum disorder and other developmental Disabilities: A meta-analysis*. Paper presented at the Applied Behavior Analysis International Annual Convention. Denver, CO,
- Oslund, E.L., **Mason, R.A.**, & Mason, B.A. (2010, October). *Kindergarten profiles of struggling eighth grade readers*. Irving, TX: Poster presented at the Texas Association of School Psychologists Annual Convention [Winner: Best Poster]. Irving, TX.
- Mason, R.A.**, Rispoli, M.J., & Ganz, J.B. (2010, May). *The use of video modeling to teach social behaviors to college students with autism spectrum disorders*. Poster presented at the annual meeting of the Applied Behavior Analysis. San Antonio, TX.
- Mason, R.A.** & Oslund, E.L. (2010, April). *Video modeling to increase teachers' rate of positive interactions*. Paper presented at the Council for Exceptional Children Annual Convention. Nashville, TN.
- Terry, M., & **Mason, R. A.** (2009, February). *The development of a measure of the home literacy environment*. Poster presented at the National Association of School Psychologists Annual Convention. Boston, MA.

TEACHING

	<i>PBS and Classroom Management</i> Instructor	<i>University of Kansas</i>
ABSC 725	<i>Research Methods and Applications</i> Co-instructor with Charlie Greenwood	Spring 2013 <i>University of Kansas</i>
SPED 619	<i>Critical Issues in Special Education</i> Guest Panelist for Deb Simmons	Fall 2012 <i>Texas A&M University</i>
SPED 699	<i>Advanced Applied Behavior Analysis</i> Teaching Assistant for Mandy Rispoli	Fall 2011 <i>Texas A&M University</i>
INST 310:	<i>Understanding Special Populations</i> Co-instructor with Eric Oslund	Summer 2010 <i>Texas A&M University</i>
INST 310:	<i>Understanding Special Populations</i> Teaching Assistant for Nancy Watson	Fall 2009- Spring 2010 <i>Texas A&M University</i>
SEFB 471	<i>Behavior and Classroom Management</i> Teaching Assistant for S. Hagan-Burke	Fall 2008- Spring 2009 <i>Texas A&M University</i>

SERVICE

Peer-Review Journal Activities

Early Education and Development (2013)
Journal of Autism and Developmental Disorders (2012-2013)
Learning and Instruction (2012-2013)
Journal of Behavioral Education (2012-2013)
Research in Autism Spectrum Disorders (2012)
Research in Developmental Disabilities (2012)

Professional Organizations/Positions

2013 Proposal Reviewer, Midwest Symposium for Leadership in Behavior Disorders

Elected Positions/Awards/Honors

2012-2014 **Postdoctoral Research Fellow**, Juniper Gardens Children's Project, funded by National Center for Special Education Research, Institute of Education Science, US Department of Education

2013 **Participant** (Competitive Selection Process), Research Training Institute in Single-Case Research Design, National Center for Special Education Research, Institute of Education Science, US Department of Education

Research Support

- 2013 Institute of Education Science. *Improving Paraprofessionals Instructional and Behavioral Support in Urban Elementary School Settings: A Research Practitioner Partnership*. Role: Co-PI (PI: Kamps). Pending.
- 2013 National Institute on Disability and Rehabilitation Research. *I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD using Online Instruction, Coaching, and Accessible Self-Management Technologies*. **Role: Co-PI** (PI: Kamps). Pending.
- 2011 Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D, Type A, H325D110046), *Preparation of Leaders in Autism Across the Lifespan*. **Role: Program Coordinator**. PD – Jeni Ganz; Co-PDs: Mandy Rispoli & Richard Parker (TAMU). \$1,250,000.