Position Working with Preschoolers with Autism
Student Hourly (1 Position)
Life Span Institute, University of Kansas
JUNIPER GARDENS CHILDREN’S PROJECT

Position Description
Juniper Gardens Children’s Project, a community-based research institute with the University of Kansas, will be collaborating with school districts in the greater KS and MO areas, including Lawrence on a newly funded 4-year NIH grant. We are seeking one student who has some experience observing child behaviors in preschool settings to work up to 40% FTE (16 hrs per week). The student will assist in creating intervention materials, code child behaviors, and enter data as part of a research project with preschoolers with autism learning to use augmentative and alternative communication (AAC). We are exploring the use of voice output Apps for iPad to teach communication. This position requires strong organizational skills and attention to detail. Reliable transportation is required. Office location is in Kansas City, KS, with possible opportunity to work out of LSI on the Lawrence campus based on children recruited. Continuation is dependent on yearly funding and satisfactory annual evaluation. Candidate must successfully pass a background check.

Job Duties
1. Learn a communication behavior coding system, and use of a handheld PDA and observational software to collect data (60%)
2. Assist in entering data on child behaviors, the classroom environment, inter-rater reliability, and other project measures (30%)
3. Assist with the preparation of intervention materials and other project correspondence (10%)

Required Qualifications:
1. Current enrollment in an undergraduate or graduate program at KU or KUMC with a course of study in speech-language pathology, psychology, applied behavior science, special education, or related academic field.
2. Minimum six months experience observing or working with young children with autism or other developmental disabilities in a research, early education, or social service setting.
3. Effective written communication skills as evidenced by application materials

Note: A valid driver's license is a requirement for this position.

Preferred Qualifications:
1. Coursework in child language development and developmental disorders
2. Experience observing and coding child behaviors in education settings
3. Experience using MS Excel or other data software/analysis program
4. Strong organizational skills and attention to detail as demonstrated in work experience

Supervisor: Kathy Thiemann-Bourque, PhD, CCC-SLP (PI)
Salary: $13.00 hourly, $10,816.00 annually, at 40% FTE
Deadline/Start Date: Applications will continue to be accepted until positions are filled. Start date as soon as June 18, 2014.

If you have questions about the application or position, you may email Kathy Thiemann-Bourque at thiemann@ku.edu or call 913-735-2619. External applicants can find the job opening by using this link http://employment.ku.edu/student/1055BR
The <Apply> button is at the bottom of the page.

Before an official offer can be made, candidate must pass a background check

The University of Kansas is an equal opportunity/affirmative action employer. Applications are sought from all qualified persons regardless of race, color, sex, disability; and as covered by law, veteran status. In addition, University policies prohibit discrimination on the basis of religion, national origin, ancestry, age, sexual orientation, marital status, and parental status. EO/AA