

CURRICULUM VITAE

Benjamin A Mason, PhD

Post-Doctoral Research Fellow
Juniper Gardens Children's Project
The University of Kansas

EDUCATION

2012 Ph.D. School Psychology Texas A&M University

EXPERIENCE

2012- current **Project Coordinator/Postdoctoral Researcher**
Juniper Gardens Children's Project

2009-2010 **Bilingual School Psychology Intern**
Galena Park ISD, Houston, TX

2004- 2009 **Bilingual/Special Education Research Assistant**
Texas A&M University, College Station, TX

2000-2004 **Bilingual/ESL Teacher (Spanish)**
Pine Tree ISD, Longview, TX

1995-2001 **Mental Health Associate/Teaching Assistant**
Meadow Pines Psychiatric Hospital, Longview, TX

RESEARCH

Research Interests

- Investigate the role of measurement in school-based intervention and progress monitoring
- Develop efficient behavioral and academic interventions that are sustainable in school and community settings.

Publications

- Mason, B. A.**, Gunersel, A. B., & Ney, E. A. (in press). Cultural and ethnic bias in teacher ratings of behavior: A criterion-focused review. *Psychology in the Schools*.
- Wills, H. P., Hansen, B. D., **Mason, B. A.**, Eagle, J., & Dowd-Eagle, S. (2014). Functional behavior assessment and intervention design. In S. W. Lee, & C. R. Niileksela (Eds.). *Ecobehavioral Consultation in Schools*. (xxx-xxx). New York, NY: Routledge.
- Mason, B. A.** (2014). Acceleration of gifted students. C.R. Reynolds, K.J. Vannest, & E. Fletcher-Janzen (Eds.). *Encyclopedia of Special Education* (Vol. 4, pp. xx-xx).
- Vannest, K.J., Davis, J.L., Davis, C.R., **Mason, B. A.**, & Burke, M.B. (2010). Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review*, 39(4), 654-672.
- Reynolds, C. R., & **Mason, B. A.** (2009). Measurement and statistical problems in neuropsychological assessment of children. In C. R. Reynolds, & E. Fletcher-Janzen (Eds.). *Handbook of Clinical Child Neuropsychology*. (203-230). New York, NY, US: Springer Science + Business Media.
- Vannest, K. J., **Mason, B. A.**, Brown, L., Dyer, N., Maney, S., & Adiguzel, T. (2009). Instructional settings in science for students with disabilities: Implications for teacher education. *Journal of Science Teacher Education*, 20(4), 353-363.
- Vannest, K. J., Temple-Harvey, K., & **Mason, B. A.** (2009). Meeting annual yearly progress through better teaching for students with emotional and behavioral disorders. *Preventing School Failure*, 53(2), 73-84.
- Vannest, K. J., Mahadevan, L., **Mason, B. A.**, & Temple-Harvey, K. (2009). Educator and administrator perceptions of the impact of No Child Left Behind on special populations. *Remedial and Special Education*, 30(3), 148-159.

Federal and State Agency Reports

- Lara-Alecio, R., Galloway, M., Mahadevan, L., **Mason, B. A.**, Irby, B., Brown, G., & Gomez, L. (2005). *Texas dual language program cost analysis*. A research report developed for the Texas Education Agency and the Texas Senate Education Committee.

Selected Presentations (8/18)

- Wills, H. P., & **Mason, B. A.** (2014, April). Self management with mobile devices: An intervention for at-risk adolescents. In L. Kern, & T.J. Lewis (chairs), *Supporting adolescents with emotional and behavioral challenges*. Strand conducted at the Council for Exceptional Children annual convention, Philadelphia, PA.
- Mason, B. A.**, & Wills, H. P. (2014, February). *Building in reward systems for self-monitoring interventions*. Presentation conducted at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Hajovsky, D. B., **Mason, B. A.**, & Turek, J. J. (2014, February). *A longitudinal examination of the teacher-student alliance*. Poster presented at National Association of School Psychologists annual convention, Washington, D.C.
- Wills, H. P., & **Mason, B. A.** (2013, July). *I-Connect: Self management and mentoring to meet special needs in inclusive settings*. Breakout session presented at the OSEP Project Director's Conference, Washington, D.C.
- Mason, B. A.**, & Davis, J. L. (2013, February). *Cueing strategies for self-monitoring interventions: A meta-analysis of effects*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Booth, C. A., **Mason, B. A.**, & Davis, J. L. (2011, February). *Discipline with Success: Implementation of a Tier II intervention for in-school suspensions*. Paper presented at the annual meeting of the National Association of School Psychologists annual convention. San Francisco, CA.
- Oslund, E. L., Mason, R. A., & **Mason, B. A.** (2010, October). *Kindergarten profiles of struggling eighth grade readers*. Poster presented at the annual meeting of the Texas Association of School Psychologists. Irving, TX. *Winner: Best Poster*.
- Mason, B. A.**, Davis, C. R., Davis, J. L., Barrois, L. K., Vannest, K. J., Parker, R. I., & Burke, M. D. (2008, August). *Daily Behavior Report Cards: A Meta-Analysis of Effects*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.

GRANT ACTIVITIES

Funded Grants

2013-2018 **Co-Principal Investigator**, National Institute on Disability and Rehabilitation Research. *I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD using Online Instruction, Coaching, and Accessible Self-Management Technologies*. (PI: Kamps). 5 year/ 2.3 million

Current and Completed Grant Support

2013-2014 **Fellow**. *Post-Doctoral Special Education Research Training in Urban Communities: A Research to Practice Model*. Institute of Education Sciences, U.S. Department of Education.

2012-2013 **Project Coordinator**. *I-Connect: Solutions for Self-management and Support Connections for High School Students with Learning or Emotional/Behavioral Disorders*. Institute of Education Sciences, U.S. Department of Education.

2006-2009 **Trainee**. *Preparation of Leadership Personnel: Doctoral Training Program in School Psychology/Special Education and the Hispanic Child with Disabilities* Office of Special Education Programs.

2006-2009 **Research Assistant**. *D2K: Data to Knowledge - Progress Monitoring in Behavior and Academics*. Texas Education Agency.

2006 **Research Assistant**. *Special Education Recruitment and Retention Grant*. Texas Education Agency cooperative grant.

2005-2006 **Research Assistant**. *A Focus on Teaching: Paperwork Reduction, Technology and the Impact on Teachers, Instruction and Student Academic Performance*. Texas Education Agency.

2005 **Research Assistant**. *Informal Impact of No Child Left Behind*. Texas Education Agency.